Simple sentences; shor



Week of September 23 rd - 27th, 2019

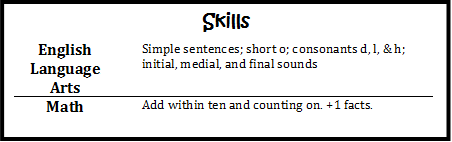
**“Our Future Is So Bright, We Need to Wear Shades.”**

**Mrs. Estes**

**Mrs. Fairley**

**Mrs. Irby**

**Mrs. Wiles**

 Skill

**Weekly Test!**

Monday- Spelling Pretest

Tuesday- Math Quiz

Thursday– +6 Fact Test

Friday- Spelling Test, ELA Test, Math Quiz, Fluency, and Progress Monitoring

|  |
| --- |
| Main idea and details; Declarative sentences; Inflectional endings –s and –ing, Syllables and sounds in words |

Doubles, Doubles +1, Number Partners for 6 and 7, +6 facts

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**First Grade Reminders**

* **eHHHelp your child learn their lunch number.**
* **Remember No student with 20 unexcused tardies will be allowed to go on field trips. (See page 73 of student handbook)**
* Your child must be in the cafeteria by 7:20 in order to eat breakfast.
* Lunch money should be in an envelope or Ziploc bag and placed in your child’s folder/binder. Label it with your child’s name and “lunch money.” Include lunch number if you know it.
* Sign up for Active Parent at https://pearl.activeparent.net
* Check your child’s binder and backpack nightly.
* DON’T FORGET to send a ***healthy snack*** and a water bottle. each day.

Homework

### 

### **Math:**

Monday- Pages: 55-56 Tuesday-Pages: 59-60 Thursday- Pages: 63-64

**ELA:**

Monday-Thursday- One Minute Fluency Passage Skills on the back of the newsletter

**Spelling:** Monday- Write Spelling words 3 times each Tuesday- Write a sentence with words 1-5 Thursday- Write a sentence with words 6-10

**.**

**Read every day with your child!**

**Spelling List**

**1. fit 6. naps**

**2. fits 7. sit 3. hit 8. sits**

**4. hits 9. win**

**5. nap 10. wins \*A spelling pretest is given each Monday. Students who make a 100 will not have to take the test on Friday.**

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**Student of the week**

**Mrs. Estes- Becca**

**Mrs. Fairley- Ma’Kari**

**Mrs. Irby- Kelsi**

**Mrs. Wiles- Zane**

**September Birthdays**

**Gael-15th Kelsi-26th Brelynn E.-1st Skyy-6th Tamiyah-20th**

**Rylan-25th Matthew-5th Miss P.-25th**

**\*\*\***Please review R.E.D. words daily.

**Weekly Skills-A Fox and a Kit**

**Choose the correct vocabulary word from the box to complete the sentence.**

parent canopy wild screech reserve native

1. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ protected them from the sun.
2. Our class went to the wildlife \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a field trip.
3. Did you hear the owl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had a meeting with the principal.
5. She is a \_\_\_\_\_\_\_\_\_\_\_\_\_ of the state of Mississippi.
6. A fox is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animal.

**Circle the declarative sentences.**

1. Who is at the door?
2. Mrs. Travis is funny.
3. That elephant is enormous!
4. What is your name?
5. **Write a declarative sentences below.**
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Add (–s) to each word.**
8. eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ run \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ see\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Amazing Words (Study for ELA Test)**

**observe**- to see or look at

**screech**-a high scream or sound

**wild**- lives in nature

**million**- a very large number

**parent**- a mother or a father

**native**- from a certain place

**canopy**- a cover that hangs over something

**reserve**- a place set aside for special use

1. **Add (-ing) to each word.** walk \_\_\_\_\_\_\_\_\_\_\_ swing\_\_\_\_\_\_\_\_\_\_\_ drink \_\_\_\_\_\_\_\_\_\_\_\_

**QUESTION OF THE WEEK**

How do wild animals take care of their young?

**High Frequency Words**

|  |  |
| --- | --- |
| eat  five  too | four  her  this |